



SC Annual School Report Card Summary

Elloree Middle School of Inquiry
Orangeburg Consolidated 3
Grades: 6-8 Enrollment: 119
Principal: Trina L. Gordon
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Average	TBD	TBD	F	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

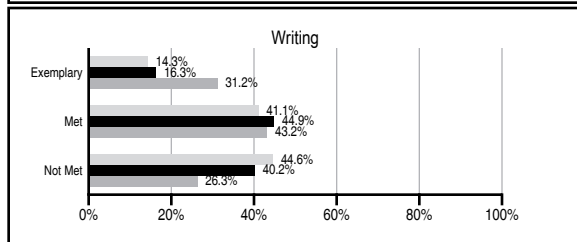
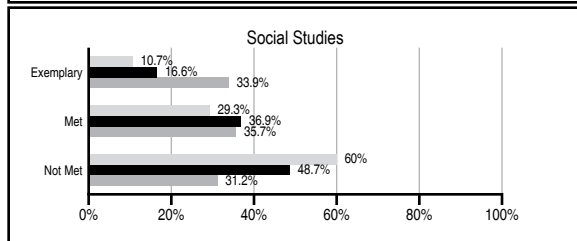
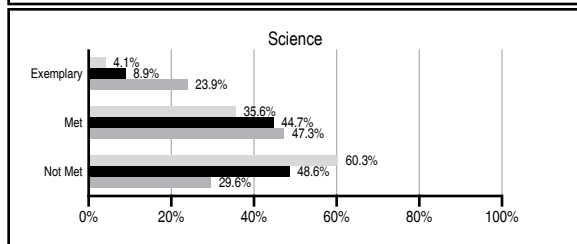
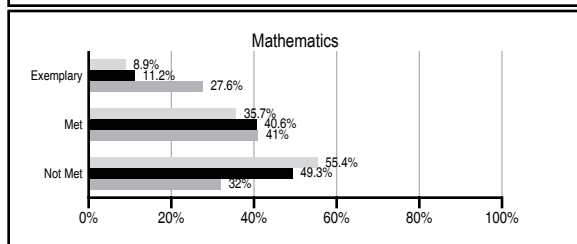
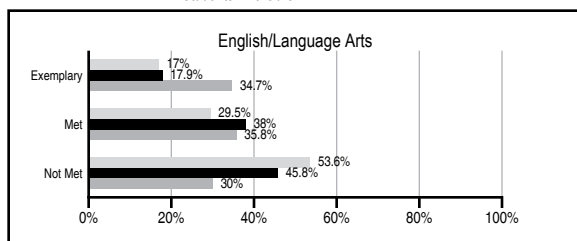
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	21	21	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8	87.5
English 1	70.0	87.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	73.7	88.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Elloree Middle School of Inquiry [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=119)				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	N/R	14.1%	24.6%
Retention rate	0.0%	N/A	0.9%	0.6%
Attendance rate	98.1%	N/A	95.5%	95.9%
Served by gifted and talented program	2.5%	N/A	6.8%	18.5%
With disabilities	14.9%	N/A	16.0%	13.0%
Older than usual for grade	3.3%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	83.3%	N/A	59.6%	61.5%
Continuing contract teachers	83.3%	N/A	65.5%	77.2%
Teachers returning from previous year	N/A	N/A	78.0%	85.9%
Teacher attendance rate	90.3%	N/R	95.3%	94.9%
Average teacher salary*	\$44,373	I/S	\$44,373	\$47,313
Classes not taught by highly qualified teachers	0.0%	N/A	3.3%	2.0%
Professional development days/teacher	4.9 days	N/R	9.3 days	10.1 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	N/R	18.4 to 1	22.1 to 1
Prime instructional time	84.7%	N/R	89.6%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.5%	99.0%
Character development program	Good	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$9,729	\$7,239
Percent of expenditures for instruction**	N/A	N/A	60.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	54.0%	61.0%
ESEA composite index score	27.0	N/A	55.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	31	13
Percent satisfied with learning environment	62.5%	77.4%	69.2%
Percent satisfied with social and physical environment	60%	83.3%	69.2%
Percent satisfied with school-home relations	10%	80%	61.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Elloree Middle School of Inquiry serves students in grades 6 through 8. Eighty-eight percent (88%) of our students receive free or reduced meals. The 2012-2013 goals that were implemented are those reflected in our most recent School Renewal Plan and the Palmetto Priority School Plan for grades 6-8. During the school year, teachers and magnet school coordinators participated in meaningful and on-going professional developments, workshops, other state, local or on-site training opportunities, and community service events. The goals of these trainings and collaborations supported the implementation of our school-wide magnet theme (IB) as well as the improvement of instructional delivery for all students in grades 6-8 in all core content areas and visual and performing. Two foreign languages, Spanish and French, were supported through direct instruction and a language lab supported by Middle Berry Spanish and French.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction by continuing to utilize the district-wide literacy program, SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words Program) and Making Meaning Reading Comprehension. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, Early Bird Tutoring and Saturday Academy was provided to students in grades 6-8. Interactive whiteboards and computers were installed in all classrooms, and offices received updated computers. Apple iPad devices were purchased for all students to enhance the instructional process in the classroom. Measures of Academic Progress (MAP) and Evans Newton Incorporated (ENI) benchmark testing were used to monitor strengths and weaknesses of students in grades 6-8. Moreover, several academic incentives to include, award programs, fieldtrips and grade level celebrations were provided to students in all grades to support high student achievement targets during the school year.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all students. Our school's motto, "Enter to Learn.... Exit to Lead," means we prepare our students to become global class citizens.

Trina Gordon, Director
Barbara Butler, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status